

**Newsome Park Elementary**

4200 Marshall Ave, Newport News, VA 23607

**Newport News City Public Schools****Principal: Mr. Victor Martinez**  
**(757) 928-6810****Superintendent: Dr. Ashby Kilgore**  
**(757) 591-4500****Title I - School Wide Program**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

**2013 - 2014 Summary of Accountability Results**

State Accreditation Status	Federal Accountability	
Accredited with Warning	Title I Priority: Yes	Title I Focus: No

**State Accreditation Results for All Students**

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	65	71	68	68	35	57	NO
Mathematics	70	71	72	34	59	24	45	NO
History	70	58	66	70	61	55	61	NO
Science	70	57	67	63	65	39	54	NO
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

**Proficiency Gap Dashboard for Federal Accountability**

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	36	NO	64	23	NO
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	35	3YR	52	23	NO
Gap Group 2 - Black Students	49	33	3YR	51	22	NO
Gap Group 3 - Hispanic Students	53	53	TS	56	41	TS
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	-
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	TS	TS
Performance	2013-2014	
	Reading	Mathematics
All Students	NO	NO
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-3YR	NO
Gap Group 2 - Black Students	YES-3YR	NO
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	-
Economically Disadvantaged	YES-3YR	NO
Limited English Proficient	TS	TS
Students with Disabilities	YES-3YR	NO
White	TS	TS
Federal Graduation Indicator (FGI)	2013-2014	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only) * = Data not yet available - = No data for group N/A = Not applicable</p>		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
PK - Pre-kindergarten	11	15	17
KG - Kindergarten	104	108	104
01 - Grade 1	102	114	110
02 - Grade 2	109	94	112
03 - Grade 3	119	113	80
04 - Grade 4	110	126	98
05 - Grade 5	123	106	104
Total Students	678	676	625
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	63	100	0	68	100	0	36	100	0
	Division	82	100	0	82	100	0	64	100	0
	State	88	100	0	89	100	0	75	100	0
Black	School	61	100	0	65	100	0	33	100	0
	Division	78	100	0	77	100	0	56	100	0
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	80	100	0	86	100	0	53	100	0
	Division	81	100	0	83	100	0	65	100	0
	State	84	100	0	84	100	0	65	100	0
White	School	<	<	<	91	100	0	<	<	<
	Division	90	100	0	91	100	0	79	100	0
	State	92	100	0	93	100	0	82	100	0
Students with Disabilities	School	48	100	0	37	100	0	14	100	0
	Division	56	99	1	54	100	0	33	99	1
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	62	100	0	66	100	0	35	100	0
	Division	76	99	1	77	100	0	55	100	0
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	69	99	1	65	100	0	46	100	0
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance										
All Students	School	71	99	1	34	100	0	23	100	0
	Division	82	99	1	57	99	1	59	99	1
	State	87	99	1	68	99	1	71	99	1
Black	School	69	99	1	31	100	0	22	100	0
	Division	77	99	1	47	99	1	50	99	1
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	93	100	0	75	100	0	41	100	0
	Division	81	99	1	59	99	1	58	99	1
	State	83	99	1	61	99	1	64	99	1
White	School	<	<	<	<	100	0	<	<	<
	Division	89	99	1	72	99	1	73	99	1
	State	90	100	0	75	100	0	77	100	0
Students with Disabilities	School	49	96	4	11	100	0	8	100	0
	Division	60	98	2	35	99	1	32	99	1
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	70	99	1	33	100	0	23	100	0
	Division	76	99	1	48	99	1	50	99	1
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	72	100	0	49	99	1	55	100	0
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	70	99	63	100	33	100
	Division	85	98	84	98	65	98
	State	89	97	89	97	76	97
Black	School	68	99	60	100	30	100
	Division	81	98	81	98	58	99
	State	82	97	82	97	61	98
Hispanic	School	<	100	<	100	<	100
	Division	84	95	83	95	63	95
	State	87	91	86	90	70	91
White	School	<	100	<	100	<	100
	Division	92	98	91	98	77	99
	State	92	99	92	99	82	99
Students with Disabilities	School	9	100	38	100	5	100
	Division	54	98	52	97	29	98
	State	62	96	61	95	41	95
Economically Disadvantaged	School	69	99	63	100	32	100
	Division	79	97	80	97	56	98
	State	81	96	81	95	61	95
History Performance							
All Students	School	60	100	70	100	55	100
	Division	80	99	77	99	78	99
	State	84	99	85	99	85	99
Black	School	57	100	68	100	54	100
	Division	74	99	70	99	72	99
	State	73	99	74	99	74	99
Hispanic	School	<	100	92	100	58	100
	Division	79	98	77	98	77	98
	State	77	96	79	95	79	95
White	School	<	100	<	100	<	100
	Division	90	99	87	99	89	99
	State	89	100	90	99	90	99
Students with Disabilities	School	45	100	42	100	22	100
	Division	58	98	50	99	50	98
	State	61	98	61	98	60	98
Economically Disadvantaged	School	58	100	69	100	53	100
	Division	72	98	69	99	71	98
	State	72	98	74	98	74	98
Limited English Proficient	School	<	50	<	100	<	100
	Division	58	87	59	92	60	90
	State	73	92	75	91	72	89
Science Performance							
All Students	School	58	100	63	100	40	100
	Division	86	99	86	99	71	98
	State	90	99	91	99	81	99
Black	School	56	100	60	100	38	100
	Division	81	99	81	99	63	99
	State	81	99	82	99	65	99
Hispanic	School	85	100	<	100	<	100
	Division	84	98	85	99	71	98
	State	84	96	85	95	71	95
White	School	<	100	<	100	<	100
	Division	95	99	95	99	86	99
	State	94	100	95	100	88	99
Students with Disabilities	School	50	100	43	100	8	100
	Division	62	98	61	98	40	98
	State	70	98	70	98	51	98

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	School	56	100	62	100	38	100
	Division	79	98	80	99	62	98
	State	82	98	83	98	67	97
Limited English Proficient	School	<	75	<	100	<	100
	Division	61	90	65	96	51	92
	State	78	92	79	91	61	90
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	10	48	57	43	12	57	69	31	1	36	37	63
	Division	24	49	73	27	24	57	81	19	13	49	62	38
	State	41	42	83	17	38	48	86	14	19	53	72	28
	Female	School	13	51	63	37	14	60	74	26	3	57	60
	Division	27	49	75	25	29	55	84	16	15	51	66	34
	State	44	41	85	15	42	46	88	12	21	55	75	25
	Male	School	6	43	49	51	9	55	64	36	0	22	22
	Division	21	49	70	30	19	59	79	21	11	47	58	42
	State	38	43	81	19	34	49	83	17	17	52	69	31
	Black	School	8	45	53	47	12	57	69	31	1	35	37
	Division	16	50	66	34	18	58	75	25	7	46	53	47
	State	25	47	72	28	23	53	76	24	10	47	57	43
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	25	46	71	29	28	58	87	13	14	50	64	36
	State	31	45	76	24	29	51	79	21	16	48	64	36
	White	School	<	<	<	<	<	<	<	<	<	<	<
	Division	38	46	84	16	34	56	90	10	21	55	76	24
	State	49	39	88	12	46	45	90	10	23	57	79	21
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	27	52	80	20	36	55	91	9	18	51	69	31
	State	44	43	87	13	40	48	88	12	19	55	74	26
	Students with Disabilities	School	0	38	38	62	9	18	27	73	<	<	<
	Division	16	34	50	50	14	45	58	42	8	25	33	67
	State	26	38	64	36	24	42	66	34	13	34	47	53
	Economically Disadvantaged	School	7	48	55	45	12	55	67	33	1	34	35
	Division	17	49	66	34	18	58	76	24	8	45	53	47
	State	26	47	74	26	25	53	77	23	11	48	59	41
	Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	16	64	80	20	11	39	50	50
	State	-	-	-	-	25	51	77	23	15	47	62	38
	Mathematics												
Grade 3													
All Students	School	23	48	71	29	0	18	18	82	0	16	16	84
	Division	49	38	87	13	5	44	49	51	6	43	49	51
	State	55	36	91	9	13	51	64	36	17	49	65	35
	Female	School	24	46	70	30	0	15	15	85	0	26	26
	Division	50	39	88	12	5	43	48	52	6	45	51	49
	State	56	36	92	8	12	51	63	37	15	49	65	35
	Male	School	22	51	73	27	0	22	22	78	0	11	11
	Division	48	37	85	15	5	44	49	51	6	40	46	54
	State	55	35	90	10	14	50	64	36	17	48	65	35
	Black	School	16	52	68	32	0	18	18	82	0	17	17
	Division	38	45	82	18	3	33	36	64	3	32	35	65
	State	37	47	84	16	6	40	46	54	7	40	47	53
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	53	35	88	12	7	50	56	44	6	43	48	52
	State	44	44	89	11	7	47	54	46	9	45	54	46
	White	School	<	<	<	<	<	<	<	<	<	<	<
	Division	64	29	93	7	7	60	67	33	11	59	69	31
	State	64	31	94	6	16	55	71	29	20	53	73	27
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	59	28	87	13	8	64	72	28	8	57	65	35
	State	57	35	92	8	13	53	66	34	18	50	68	32
	Students with Disabilities	School	0	50	50	50	0	18	18	82	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	30	36	66	34	7	26	33	67	7	21	29	71
	State	33	41	74	26	9	32	41	59	10	30	40	60
	School	19	50	69	31	0	17	17	83	0	17	17	83
Limited English Proficient	Division	38	44	82	18	3	36	39	61	3	35	38	62
	State	40	45	85	15	6	42	48	52	8	42	49	51
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	1	49	50	50	9	37	46	54
	State	-	-	-	-	6	45	52	48	9	45	54	46
	School	-	-	-	-	-	-	-	-	-	-	-	-

**Science** **Grade 3**

All Students	School	4	49	53	47	6	55	61	39	1	39	40	60
Female	Division	28	54	81	19	31	51	82	18	15	56	71	29
	State	39	50	90	10	42	47	90	10	23	61	84	16
	School	3	49	52	48	0	56	56	44	0	48	48	52
Male	Division	27	54	81	19	31	52	84	16	15	56	72	28
	State	39	51	90	10	42	48	90	10	22	62	83	17
	School	6	48	54	46	12	54	65	35	2	33	35	65
Black	Division	28	53	81	19	31	50	81	19	15	55	70	30
	State	39	50	89	11	43	46	89	11	24	60	84	16
	School	5	44	49	51	5	52	57	43	0	39	39	61
Hispanic	Division	17	58	74	26	19	57	75	25	6	53	59	41
	State	22	58	80	20	22	57	80	20	10	59	69	31
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	33	50	83	17	34	55	90	10	14	61	76	24
	State	28	58	86	14	31	56	87	13	15	64	79	21
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	46	47	93	7	52	40	92	8	29	57	86	14
	State	48	46	94	6	51	43	94	6	29	61	89	11
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	26	62	88	12	45	52	97	3	23	61	84	16
	State	43	49	92	8	45	46	92	8	23	63	86	14
	School	0	57	57	43	9	36	45	55	<	<	<	<
Economically Disadvantaged	Division	19	46	65	35	17	43	60	40	5	38	43	57
	State	24	50	73	27	23	50	72	28	10	50	60	40
	School	3	47	50	50	5	54	60	40	0	38	38	62
Limited English Proficient	Division	19	56	75	25	21	55	76	24	8	54	62	38
	State	24	58	82	18	26	57	82	18	11	61	72	28
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	20	62	81	19	7	61	68	32
	State	-	-	-	-	27	59	86	14	11	67	78	22
	School	-	-	-	-	-	-	-	-	-	-	-	-

**History and Social Science** **Grade 3**

All Students	School	2	44	47	53	7	53	60	40	5	46	51	49
Female	Division	28	50	78	22	20	56	76	24	20	57	78	22
	State	37	48	85	15	35	52	87	13	35	52	87	13
	School	3	44	47	53	6	53	59	41	11	54	64	36
Male	Division	27	51	78	22	19	57	76	24	20	60	80	20
	State	35	49	85	15	33	54	87	13	34	54	87	13
	School	2	44	46	54	8	54	62	38	2	42	44	56
Black	Division	28	50	78	22	22	54	76	24	21	55	76	24
	State	39	46	85	15	37	50	87	13	36	50	87	13
	School	2	42	44	56	4	54	59	41	4	46	50	50
Hispanic	Division	18	52	70	30	12	57	69	31	11	59	70	30
	State	21	53	74	26	20	58	78	22	20	58	78	22
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	35	49	84	16	26	54	81	19	22	57	79	21
	State	25	55	79	21	25	58	83	17	25	58	83	17
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	41	48	89	11	32	54	86	14	35	54	90	10
	State	45	45	89	11	42	49	91	9	42	49	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	49	81	19	33	53	86	14	22	64	85	15
	State	39	48	87	13	35	53	89	11	36	53	88	12
	School	-	-	-	-	-	-	-	-	-	-	-	-



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	0	36	36	64	9	18	27	73	<	<	<	<
	Division	17	46	63	37	8	45	53	47	7	45	52	48
	State	18	46	64	36	16	50	66	34	15	50	66	34
Economically Disadvantaged	School	3	40	43	57	6	52	58	42	4	44	49	51
	Division	19	50	70	30	14	54	68	32	12	58	70	30
	State	21	54	74	26	20	58	78	22	20	58	78	22
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	21	55	76	24	19	53	72	28
	State	-	-	-	-	22	59	82	18	23	59	82	18
<b>English: Reading</b>													
													<b>Grade 4</b>
All Students	School	16	57	73	27	12	52	64	36	0	34	34	66
	Division	27	52	79	21	25	51	76	24	12	47	59	41
	State	42	45	87	13	41	47	88	12	18	52	70	30
Female	School	10	64	74	26	13	52	65	35	0	38	38	62
	Division	31	52	83	17	29	51	80	20	15	48	63	37
	State	46	43	89	11	44	45	90	10	20	53	73	27
Male	School	19	52	71	29	11	52	63	37	0	30	30	70
	Division	24	53	76	24	22	51	73	27	9	47	56	44
	State	38	46	85	15	38	48	86	14	16	51	67	33
Black	School	12	59	71	29	11	49	60	40	0	33	33	67
	Division	19	54	74	26	18	52	70	30	6	41	48	52
	State	26	51	77	23	25	54	79	21	7	45	52	48
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	50	78	22	23	56	79	21	13	54	66	34
	State	31	50	81	19	30	53	83	17	11	47	58	42
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	49	90	10	38	49	87	13	21	56	77	23
	State	50	42	92	8	49	43	92	8	23	55	79	21
Students with Disabilities	School	6	59	65	35	0	30	30	70	0	18	18	82
	Division	17	43	60	40	14	34	48	52	8	25	34	66
	State	27	41	68	32	25	42	67	33	11	31	42	58
Economically Disadvantaged	School	16	57	73	27	10	52	62	38	0	32	32	68
	Division	19	54	73	27	17	53	69	31	7	42	50	50
	State	26	52	79	21	25	55	80	20	8	46	54	46
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	18	47	65	35	-	-	-	-	5	44	49	51
	State	29	50	80	20	-	-	-	-	8	43	51	49
<b>Mathematics</b>													
													<b>Grade 4</b>
All Students	School	29	43	71	29	1	44	45	55	1	24	25	75
	Division	44	39	83	17	11	49	60	40	15	46	60	40
	State	55	34	89	11	17	53	70	30	22	53	74	26
Female	School	24	47	71	29	2	43	44	56	2	22	24	76
	Division	44	40	84	16	11	51	62	38	16	44	60	40
	State	54	35	89	11	16	54	70	30	21	54	75	25
Male	School	32	40	71	29	0	45	45	55	0	26	26	74
	Division	45	37	82	18	10	48	58	42	14	47	60	40
	State	55	33	88	12	18	52	70	30	23	51	74	26
Black	School	26	43	70	30	1	40	41	59	0	24	24	76
	Division	34	43	77	23	6	44	50	50	8	40	48	52
	State	36	44	80	20	7	46	53	47	10	49	59	41
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	43	39	83	17	10	53	63	37	13	57	69	31
	State	44	41	85	15	10	52	62	38	15	52	67	33
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	61	32	93	7	19	57	75	25	25	53	78	22
	State	63	30	92	8	20	57	77	23	26	55	81	19
Students with Disabilities	School	12	41	53	47	0	10	10	90	0	18	18	82
	Division	27	34	61	39	7	30	37	63	8	23	31	69
	State	31	39	70	30	9	34	43	57	12	34	46	54
Economically Disadvantaged	School	31	41	72	28	1	42	43	57	0	22	22	78
	Division	34	43	77	23	5	44	50	50	8	42	50	50

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	38	43	82	18	8	48	56	44	11	50	61	39
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	40	41	81	19	-	-	-	-	13	48	61	39
	State	45	40	85	15	-	-	-	-	13	51	64	36
<b>English: Reading</b>												<b>Grade 5</b>	
All Students	School	13	49	62	38	6	64	70	30	1	35	36	64
	Division	29	53	83	17	22	58	79	21	10	48	58	42
	State	40	49	89	11	36	53	89	11	19	54	73	27
Female	School	17	52	68	32	2	71	74	26	0	33	33	67
	Division	29	56	85	15	22	61	83	17	10	50	60	40
	State	43	48	91	9	38	53	91	9	21	54	75	25
Male	School	9	46	54	46	9	59	68	32	2	38	40	60
	Division	29	51	80	20	21	55	76	24	10	46	56	44
	State	38	50	88	12	34	53	87	13	18	53	71	29
Black	School	12	49	61	39	7	61	67	33	1	30	31	69
	Division	19	58	77	23	14	59	73	27	6	42	47	53
	State	24	57	82	18	21	61	82	18	8	47	56	44
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	48	81	19	25	56	80	20	8	51	60	40
	State	31	53	84	16	26	58	84	16	12	51	63	37
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	44	48	92	8	34	57	91	9	17	58	75	25
	State	47	45	93	7	43	50	93	7	24	57	81	19
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	56	71	29
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	52	45	97	3	12	75	88	12	19	53	71	29
	State	43	48	91	9	37	54	91	9	22	56	78	22
Students with Disabilities	School	0	33	33	67	0	50	50	50	0	18	18	82
	Division	14	43	57	43	14	39	53	47	9	22	31	69
	State	24	47	70	30	22	48	70	30	11	31	42	58
Economically Disadvantaged	School	12	49	61	39	5	64	70	30	1	36	38	63
	Division	19	57	76	24	15	59	74	26	6	42	48	52
	State	25	57	82	18	22	60	83	17	9	49	58	42
<b>English: Writing</b>												<b>Grade 5</b>	
All Students	School	8	62	70	30	0	63	63	37	1	32	33	67
	Division	17	64	81	19	10	68	78	22	11	44	55	45
	State	25	62	87	13	21	66	87	13	22	48	71	29
Female	School	9	63	72	28	0	74	74	26	2	43	45	55
	Division	21	66	86	14	12	72	84	16	14	50	64	36
	State	30	61	91	9	26	66	91	9	27	49	77	23
Male	School	7	61	68	32	0	55	55	45	0	19	19	81
	Division	13	62	75	25	7	65	72	28	8	38	47	53
	State	19	63	83	17	15	67	83	17	18	47	65	35
Black	School	8	60	68	32	0	60	60	40	0	30	30	70
	Division	13	63	76	24	6	68	74	26	7	40	47	53
	State	14	65	80	20	11	68	79	21	10	44	54	46
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	62	81	19	9	68	77	23	11	43	54	46
	State	18	67	85	15	14	71	85	15	14	49	64	36
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	66	88	12	16	69	85	15	16	53	69	31
	State	28	61	89	11	24	66	90	10	27	50	77	23
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	50	65	35
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	67	87	13	4	82	85	15	24	43	67	33
	State	28	60	89	11	22	67	89	11	26	48	74	26
Students with Disabilities	School	0	9	9	91	0	38	38	63	0	5	5	95

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	8	37	46	54	9	33	43	57	7	16	22	78
	State	13	46	59	41	12	47	59	41	10	27	37	63
	School	7	62	69	31	0	63	63	38	1	31	32	68
	Division	11	64	76	24	6	68	74	26	7	39	46	54
	State	13	65	78	22	10	69	79	21	10	45	55	45
	School												

**Mathematics** **Grade 5**

All Students	School	31	40	71	29	3	34	37	63	0	26	26	74
	Division	53	35	88	12	10	46	56	44	10	46	56	44
	State	57	32	89	11	15	52	67	33	18	51	69	31
Female	School	32	45	77	23	3	41	44	56	0	27	27	73
	Division	51	39	89	11	10	48	58	42	10	49	59	41
	State	58	32	90	10	15	54	68	32	18	53	70	30
Male	School	30	35	65	35	4	29	32	68	0	26	26	74
	Division	55	31	86	14	10	43	54	46	11	44	54	46
	State	56	32	88	12	16	50	66	34	18	50	67	33
Black	School	29	41	69	31	1	32	33	67	0	22	22	78
	Division	43	41	84	16	5	41	46	54	5	39	45	55
	State	42	40	82	18	7	47	54	46	8	45	53	47
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	53	35	88	12	8	52	60	40	8	50	58	42
	State	50	36	87	13	10	50	60	40	12	50	62	38
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	70	25	95	5	19	51	70	30	19	55	74	26
	State	63	28	92	8	18	55	73	27	22	54	76	24
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	55	68	32
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	61	36	97	3	13	48	61	39	15	56	70	30
	State	58	32	90	10	16	53	69	31	20	52	72	28
Students with Disabilities	School	17	25	42	58	0	6	6	94	0	6	6	94
	Division	25	34	60	40	7	26	33	67	8	18	26	74
	State	32	37	69	31	8	30	38	62	9	27	36	64
Economically Disadvantaged	School	28	41	69	31	3	33	36	64	0	27	27	73
	Division	41	41	83	17	5	42	47	53	6	41	47	53
	State	44	39	83	17	8	47	54	46	10	46	56	44

**Science** **Grade 5**

All Students	School	7	57	64	36	7	58	65	35	4	36	39	61
	Division	22	62	85	15	24	62	86	14	12	54	67	33
	State	29	58	87	13	26	62	88	12	20	55	75	25
Female	School	8	56	64	36	7	61	68	32	5	33	38	62
	Division	18	66	84	16	22	62	85	15	12	54	66	34
	State	26	60	86	14	23	64	88	12	19	56	75	25
Male	School	5	59	64	36	7	55	63	38	2	39	41	59
	Division	27	58	85	15	25	62	86	14	13	55	67	33
	State	32	56	88	12	28	60	88	12	22	54	76	24
Black	School	8	56	63	37	4	58	63	37	2	34	37	63
	Division	12	67	79	21	13	66	80	20	7	49	55	45
	State	14	64	77	23	13	66	79	21	9	51	60	40
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	65	85	15	28	57	84	16	10	62	72	28
	State	18	60	78	22	15	64	79	21	11	52	63	37
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	41	53	95	5	40	56	96	4	22	62	84	16
	State	36	56	92	8	33	60	93	7	26	58	84	16
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	60	73	27
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	64	97	3	19	74	93	7	24	56	80	20
	State	31	60	90	10	27	64	91	9	23	57	80	20

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	0	42	<b>42</b>	58	0	41	<b>41</b>	59	0	12	<b>12</b>	88
	Division	14	43	<b>57</b>	43	11	51	<b>62</b>	38	3	36	<b>39</b>	61
	State	16	48	<b>64</b>	36	13	52	<b>65</b>	35	8	38	<b>47</b>	53
Economically Disadvantaged	School	6	57	<b>63</b>	37	5	58	<b>64</b>	36	4	35	<b>39</b>	61
	Division	13	65	<b>78</b>	22	14	66	<b>80</b>	20	7	51	<b>57</b>	43
	State	15	63	<b>77</b>	23	14	66	<b>79</b>	21	10	52	<b>61</b>	39
<b>Virginia Studies</b>													
<b>Content Specific</b>													
All Students	School	28	48	<b>75</b>	25	23	56	<b>79</b>	21	15	44	<b>59</b>	41
	Division	43	46	<b>89</b>	11	35	48	<b>83</b>	17	36	44	<b>80</b>	20
	State	48	42	<b>89</b>	11	50	39	<b>89</b>	11	47	41	<b>87</b>	13
Female	School	26	58	<b>84</b>	16	19	60	<b>79</b>	21	17	43	<b>60</b>	40
	Division	42	48	<b>90</b>	10	33	51	<b>84</b>	16	36	44	<b>80</b>	20
	State	45	44	<b>89</b>	11	47	42	<b>89</b>	11	44	42	<b>87</b>	13
Male	School	29	41	<b>70</b>	30	27	53	<b>80</b>	20	13	44	<b>58</b>	42
	Division	44	43	<b>87</b>	13	37	45	<b>82</b>	18	37	43	<b>79</b>	21
	State	50	39	<b>90</b>	10	53	37	<b>90</b>	10	49	39	<b>88</b>	12
Black	School	26	47	<b>73</b>	27	23	53	<b>76</b>	24	14	44	<b>58</b>	42
	Division	33	51	<b>85</b>	15	26	50	<b>76</b>	24	27	45	<b>72</b>	28
	State	32	51	<b>82</b>	18	33	49	<b>82</b>	18	29	49	<b>79</b>	21
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	46	<b>89</b>	11	37	52	<b>88</b>	12	42	41	<b>83</b>	18
	State	33	49	<b>82</b>	18	37	47	<b>84</b>	16	34	47	<b>80</b>	20
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	60	36	<b>95</b>	5	50	43	<b>93</b>	7	51	41	<b>91</b>	9
	State	56	37	<b>93</b>	7	58	35	<b>93</b>	7	54	37	<b>92</b>	8
Students with Disabilities	School	6	47	<b>53</b>	47	5	45	<b>50</b>	50	9	18	<b>27</b>	73
	Division	17	48	<b>65</b>	35	15	44	<b>59</b>	41	11	37	<b>48</b>	52
	State	24	45	<b>69</b>	31	24	45	<b>69</b>	31	20	43	<b>64</b>	36
Economically Disadvantaged	School	28	46	<b>75</b>	25	21	58	<b>78</b>	22	12	45	<b>57</b>	43
	Division	32	52	<b>83</b>	17	24	53	<b>76</b>	24	26	47	<b>73</b>	27
	State	31	51	<b>82</b>	18	32	49	<b>82</b>	18	29	49	<b>78</b>	22
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	37	44	<b>81</b>	19	-	-	-	-	33	35	<b>68</b>	32
	State	30	50	<b>80</b>	20	-	-	-	-	28	48	<b>77</b>	23
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2010-2011	Count 2011-2012	2012-2013
NOCTI Assessments	School	*	*	*
	Division	72	79	98
	State	4664	4250	4577
State Licensures	School	*	*	*
	Division	14	8	2
	State	880	707	673
Industry Certification	School	*	*	*
	Division	494	549	738
	State	28586	32582	39658
Workplace Readiness	School	*	*	*
	Division	161	225	227
	State	2589	13653	22127
Total Credentials Earned	School	*	*	*
	Division	741	861	1065
	State	36719	51192	67035
Students Earning One or More Credentials	School	*	*	*
	Division	616	686	936
	State	30613	42218	56904
CTE Completers	School	*	*	*
	Division	642	816	594
	State	41329	41677	40761
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
<b>School</b>			
This school	0	3	2
<b>Division</b>			
All Schools	0	4	2
High Poverty	0	4	3
<b>State</b>			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
<b>Notes:</b> - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
<b>Division</b>			
Provisional	3	3	3
Provisional Special Education	1	1	1
<b>State</b>			
Provisional	4	4	5
Provisional Special Education	1	1	1
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
<b>School</b>			
Bachelor's Degree	32	36	40
Master's Degree	64	62	53
Doctoral Degree	1	0	2
<b>Division</b>			
Bachelor's Degree	40	45	41
Master's Degree	58	53	56
Doctoral Degree	1	1	1
<b>State</b>			
Bachelor's Degree	41	41	41
Master's Degree	57	56	56
Doctoral Degree	1	1	1
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	<	13	10
Offenses Against Staff	<	<	<
Other Offenses Against Persons	83	129	166
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	45	57	62
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			